

REPORT OF THE PEER TEAM
Institutional Accreditation of
G. S. College of Commerce and Economics
Giripeth, Nagpur, Maharashtra
Visit Dates : 12th-13th September 2003

SECTION 1: INTRODUCTION

Inspired by the constructive ideals of the country's Freedom struggle, the G. S. College of Commerce and Economics was established just before Independence in 1945. It is run by the Shiksha Mandal, Wardha, whose founding fathers included Seth Jamanalaji Bajaj and Sri Shrikrishnadas Jajoo, both devout Gandhians and great patriots. The present management of the Mandal under the presidentship of Sri Rahul Bajaj also includes leading industrialists, educationists and other socio-political leaders. It is not only the first commerce college in the city of Nagpur but is also a major citadel of learning in central India. Affiliated to the Nagpur University, G. S. College



has grown considerably during the last nearly six decades of its existence. True to its motto, "*industrious and lion-hearted men generate wealth*", the institution has set before itself some well-defined goals and objectives which include (a) imparting theoretical as well as professional instructions in different fields of commerce education, (b) providing all possible facilities to build up personality and character of the students, (c) inculcating among students love for country and a sense of national unity and (d) developing among students the capability to be efficient managers, responsible businessmen and able administrators.

Situated in a sprawling nearly 7-acre plot, the college has striven to achieve its goals and objectives by introducing suitable academic programmes and putting together necessary infrastructure towards executing the same competently. At first it was purely an aided institution. Gradually, responding to the needs of the times, it introduced several self-financing courses at degree, diploma and certificate levels. Today the programmes include B. Com., M. Com. M. B.A., D. B. M, Diplomas in computer learning and some unconventional programmes like C. A. Foundation course (now called Professional Education), one-year research orientation course, preparing PG degree holders towards undertaking independent research etc. Thus, though basically an aided college, it now offers a much wider choice of courses and option of subjects to students in their pursuit of higher education. While the number of students in the aided programmes comes to 1476 that in the various unaided courses now stands at about 1259. Some of the unaided courses are taken also by students coming from outside Maharashtra.

There are 27 permanent and 19 part time faculty members. There is an equal number (47) of what is described as contributory lecturers appointed to teach



the self-financing courses. Together the campus has a vibrant and competent faculty group to cater to the academic needs of about 2800 students. Thirteen of the faculty members hold Ph. D. and one has submitted thesis for the same. A couple of others are reportedly working towards that end. Six senior teachers are recognized as research guides by the University.

In addition, the College has extended facilities to the YCMOU, Nashik, to conduct their contact classes for their various distance education programmes. It is to the credit of the College that the above center is the third largest maintained by the University outside its headquarters.

It is in the background of this past pride and current dynamism that the G. S. College of Commerce and Economics volunteered to be assessed and accredited by the National Assessment and Accreditation Council (NAAC). The College submitted a detailed self-study report to the apex agency in March 2003. The NAAC then constituted a Peer Team for the purpose. The Team consisted of the following:

Dr. A. N. P. Ummerkutty,
Former Vice Chancellor of Calicut University,
Temple Gate P. O., Thalassery, Kerala (**Chairman**)

Prof N. G. Sabhahit, Former Principal,
Bangur Nagar Arts, Science and Commerce College,
Dandeli, Karnataka, (**Member**) and

Dr. J. V. Dave
Professor and Head, Dept of English,
North Gujarat University, Patan, Gujarat (**Member**)



Shri Ganesh Hedge, Assistant Advisor, NAAC

Co-ordinated the work of the Team very smoothly and efficiently.

- The Peer Team visited the College on 12th and 13th September 2003. Before reaching the campus, the Team members studied the self-study report and the accompanying documents in detail. During their stay in the campus, they visited all the facilities available, including the classrooms, central library, sports amenities, gymnasium etc. They also held detailed discussions with the Principal, the Management, the faculty members, and non-teaching staff, students, alumni, parents and others concerned. The team also perused documents displayed. Based upon all the above, the Peer Team has prepared the following report.

SECTION 2: CRITERION-WISE ANALYSIS

Criterion I: Curricular Analysis

The college offers a broad spectrum of academic programmes, a total of 14 courses at UG and PG levels, mainly under Commerce, Management, and Computer streams. The academic package of the college comprises a variety of programmes, conventional such as B.Com, M.Com, MBA & DBM, Short-term diplomas in Computers, Bridge courses for C.A & Ph.D & Preparatory courses for BA/B.Com. It is appreciated that the college is also the centre for some courses of YCMOU for the benefit of those who cannot get admission to regular day college courses. The Peer Team commends that the college offers a wide choice of Commerce & Business Courses.

Responding positively to the needs of the student-aspirants, the college has started several no-grant basis courses and value added short-term courses



that run concurrently with the main degree courses, which is a step in the right direction. The courses offered are in tune with the motto, mission and goals of the college management and go a long way in providing career opportunities and potentials for Personality Development with a balanced knowledge-skill-character enhancement.

There is enough internal flexibility in the available choice of core and non-core subjects and the simultaneously run add-on courses ensure horizontal mobility of the students. The college has also attempted multi disciplinary and inter disciplinary approach in its wide variety of courses and subjects. It is notable that ts are initiated to establish linkages with industry and commercial organisations.

Though a large number of faculty members is involved in designing, evolving and updating the University syllabi in various subjects, curricular updating does not appear to be based on feedback from the peers, experts and employers. This is because there is no formal, statutory mechanism to obtain and use such feedback. However, CA foundation courses and computer courses have been introduced after taking feedback from alumni and prospective employers.

Industry-Academy linkage need not be limited to student training & placement. To achieve a two-way traffic, the experts from the firms and industry may be invited to involve themselves in teaching programmes and the college faculty members may offer their academic expertise and experience to the industries by way of Research and Consultancy.

The college being a premier centre of learning with an impressive and long-



standing academic heritage behind, it is in the fitness of things that some more useful short-term Certificate and Diploma courses be started choosing need based areas to achieve the broad objective of knowledge and skill dissemination. With the floodgates of globalisation wide open in higher education this institution may take some judicious steps in the area of twinning and tie-up with other premier institutions of repute in the country and abroad.

Criterion II: Teaching-learning and Evaluation

With a large student-strength of about 2800 learning in the various courses offered by the college and the students coming from diverse socio-economic and educational backgrounds and learning capacities, teaching and learning activities are wrought with complex aspects and problems. It is heartening to note that the college is alive to this issue and has taken some determined steps to cater to the various levels of learners identifying such categories of students and devising & evolving special interactive methods suited for different categories of learners. While the advanced learners are motivated for further pursuit of knowledge the slow learners are also helped to gear up through Remedial teaching and bridge courses.

The college has a transparent admission mechanism, which includes common Entrance Test for MBA Programme. Efforts are made to identify and cater to the student's knowledge, skill and aptitude for a particular programme. Academic progress of the students is monitored continually through internal assessment even though the temporal plan of the academic work is Annual. Tests, Examinations, Seminars and discussions are conducted at regular intervals with a well conceived plan for academic monitoring of student's progress.



- Teaching plans are prepared at the beginning of the academic session by all the teachers and the syllabi are unitized in four parts within the time frame. There is an open and participative mechanism of progress-monitoring and evaluation of teaching in the institution. The institution has devised its own learner-centred interactive teaching methods to supplement the conventional lecture method. Such innovative measures include seminars, discussions, home assignments, visits to nearby commercial organizations/work places, practicals, Laboratory work for I.T. enabled courses.

In addition to the prevalent University/Govt. recruitment process, the institution has a well-conceived and effective mechanism to recruit qualified and adequate teaching faculty for non-grant courses and programmes. Out of the 27 permanent teachers in the institution 13 possess Ph.D. Degree and 12 hold M.Phils. Out of 66 Part time/Contributory teachers as many as 6 hold Ph.D and 28 are M. Phils. Research, academic progress and professional advancement are facilitated and encouraged among the faculty and an informal mechanism exists to evaluate and foster work satisfaction among the faculty in the case of regular faculty members. The latter group are regularly deputed for participation in academic conferences, workshops and seminars and the institution itself has hosted several such academic events. The institution follows the system of self-appraisal for the evaluation of academic performance of the faculty members and has now introduced performance appraisal of teachers by students. Teacher-evaluation is also done by the Principal, management and external academic experts. It is a matter of commendation that as many as three faculty members are decorated with 'Best Teacher' Awards at the University, State and National levels.



Attempts may be made to introduce Prognostic and Diagnostic Tests to identify and monitor educationally disadvantaged students. It is seen that there are classes with large and unwieldy number of students and the possibility of splitting them into tutorial batches for special attention may be explored. This institution with a sound management and enlightened & dedicated faculty members has a great potential for introducing many more innovative courses. While appreciating the technology assisted teaching already introduced, the Peer Team recommends that more of computer assisted methods of teaching & learning be attempted including computer simulation, LCD presentation and interactive video. Institutional linkage is another academic innovation that needs to be attempted by this institution.

Criterion III: Research, Consultancy and Extension

The institution has a separate Research Centre and promotes research culture among PG students. One teachers has completed and submitted his doctoral dissertation while two more are working on theirs. As many as six teachers are working as Ph.D Supervisors. They have already produced 4 Ph.Ds and 23 scholars are working under them. A good number of faculty members have published research papers, articles in reputed journals and written a number of text-books. Some senior faculty members have served as Resource persons at Orientation/Refresher Courses and other conferences.

The Extension activities are mainly channelised through NSS and NCC both of which are very active in rendering extension services. Teachers and students are encouraged to participate in extension activities. The adoption of a village is a significant part of the NSS activity. The NSS Programme Officer of the college has recently been recruited as the Programme coordinator of Nagpur Univesity. The college has a good NCC wing, with



108 cadets. Many students have earlier passed "C" certificate. It is remarkable that 15 students have passed "C" certificate in the last year. It is happy to note that during the last 5 years more than 7 cadets of this college have been inducted into the Army.

With a well-established Research Guidance Centre the college may think of taking up some major and minor research projects funded by UGC as well as other funding agencies. Such research projects may involve PG students of M.Com and MBA also. Attempts may be made to publicize the academic excellence and expertise of the faculty members with a view to starting consultancy services to business firms and commercial organizations. It is also suggested that a faculty member may be assigned the additional charge of extension activities and outreach programmes. It is desirable that the college extension activities may reach out to urban slum areas and nearby villages to serve the poor and the downtrodden in the society. The institution may also establish synergical collaboration with service organizations.

Criterion IV: Infrastructure and Learning Resources

The buildings of the institution are adequate enough for its academic and administrative requirements. They are being expanded with the passage of time in keeping with its increasing needs with the help of UGC and State Government. The College Management also provides funds for the purpose. It bears in addition the expenses of the maintenance of the infrastructure as the State Government grant is now not available for the purpose. The college works in different shifts and makes maximum use of the infrastructure. Its academic facilities are made available to YCMOU, ICSI and the students reading for doctoral research in other colleges. Its Campus Beautification Committee looks after the campus. But the college doesnot have a hostel for



girls. The canteen, too does not have a building with adequate space and furniture.

The Library Committee does its work in an organized manner. It has a book-bank facility. The work of the Library is being computerised. It has 33624 books and is steadily being enriched with further additions. The working hours of Library are from 10.00 a.m. to 7.30 p.m. The reprography facility earlier available in Library has been shifted to the office. Reading Room facility is reasonable. The Library has reference section and facility of cubicles for staff reading. The Library budget of 2002-2003 is Rs. 1,10,000/- and has purchased 434 books in the last year. The students can avail book during examination with full deposit scheme, which appears a good system. The Library buys 11 Newspapers, 17 Magazines and 15 Journals.

Though the college doesn't have a central computer facility, a good number of computers are installed at various departments. They are maintained well with the help of an external agency.

The annual health check-up is compulsory. The college also conducts physical efficiency test and encourages exercises. Lectures are arranged on health, dietetics, de-addiction, Yoga, Vipashyana, etc. The NSS and NCC units work for the blood-donation service also. Medical reimbursement is available to both teaching and non-teaching staff.

Sport-facilities are remarkable. The playground admeasuring 2.35 acres is enough for major outdoor games and athletics, in view of the fact that the college is located in a big city sprawling around. There are halls for indoor games, too. Outside people are allowed to hire the sport-facilities of the



college. The students are properly encouraged to play. They participate enthusiastically at the University, regional, state, national and even international levels, and distinguish themselves at all levels. There are among them the players of Ranji Trophy, and 'Arjuna Award' winner, and a winner of 'Chhatrapati Award'.

The hostel has adequate facilities. But it is currently closed for want of applications for admission. During interaction with students a demand for Ladies hostel was put up.

Criterion V: Student Support and Progression

The percentage of students appearing for the qualifying exam after the minimum period of study is satisfactory. The remarkable feature of the college is that it studiously maintains the record of what they do even after they pass out from the institution. An Alumni's association has recently been formed. The college has produced eminent persons in various spheres of national life. Among them there are writers, Vice Chancellors and statesmen.

A good number of students take NET, MPSE, CAT, Bank PO examination etc. Questionnaires with very relevant questions are distributed among the students to collect feedback from them. Informally the impressions of the institution on the parents of the students are also noted. Division of students into batches and appointment of a Professor-guardian for every batch is a remarkable feature of the institution. Professor-guardians and other teachers also submit their reports on the feelings of the students. The teachers' needs are also considered. Quality Assurance mechanism is also organized.

The prospectus of the college is adequately informative. It is annually



updated to see that no new development is left out. Numerous financial aids are available to the students. There are concessions for economically backward classes and the teachers' wards. There is in addition to Government scholarships and free ships, also a sponsored scholarship for the topper in B.Com I examination.

The college does not have a full-fledged employment cell and full-time placement officer. But its 'Employment Guidance Cell' with a Professor in charge of it with his weekly sittings in his office, does not look less effective. In a very organized manner it tries to keep the students informed of various possibilities of employment and arranges lectures of eminent professionals for the purpose. It trains them in how to write curricular vitae and application, and how to face interviews. By conducting campus interviews it actually helps the students to get proper employment. But it does not claim to be enlightening them on various possibilities of self-employment.

There is academic counseling by the teachers to the students in the areas of the selection of subjects and courses after graduation. The recreational facilities are good. There are opportunities for self-expression for the students in various cultural programmes and in the regularly published 'Rashtradhan', the college-magazine.

Criterion VI: Organization and Management

Founded by Seth Jamanalaji Bajaj and Shrikrishnadasji Jajoo under the inspiration of Mahatma Gandhi in 1940 with only 70 students in Justice Barlinge's bungalow, the college has steadily grown since then into a big institution with a large number of students, numerous courses and the infrastructure growing in keeping with its increasing academic and



administrative needs. As noted earlier, the position of the Professor-guardian responsible for solving the problems of the class allotted to him is a remarkable feature. The class-representative of the students, who happens to be the top- scorer, helps the Professor-guardian in his work. Thus merit gets the esteem it deserves, and the involvement of both the teachers and the students in the organization of the work is assured. The college-council appoints various committees for different activities which function under the stewardship of the Principal. Above the Principal there is the Local Management Committee. Principal is the ex-officio secretary of the committee. The committee discusses the resolutions of the college-council and other academic and administrative matters. Even external agencies are called to help the institution for overall improvement of the institution. The library-committee constituted by the Management, is said to be one such agency. Its recommendations are followed. Noted educationists are appointed to guide the Management and their suggestions to the extent they are feasible, are followed. Entire administrative mechanism is well ordered.

The work-efficiency of non-teaching staff is periodically checked. Workshops are organized to promote their skill and knowledge. Academic planning and development committee plans carefully the academic calendar for the year. The fee-structure of the unaided programmes is reasonable. The college has a regular internal audit mechanism, which finishes its work before the external audit begins.

Scholarships of various kinds are one of the welfare programmes. Book-bank and Full-Deposit scheme are another. Students' Welfare Fund is used to help needy students. The hostel with spacious rooms, mess and recreational facilities, is capable of admitting nearly a hundred inmates. But it is currently



closed, as there are no applications for admission.

The college has group-insurance scheme for the students. It has a Credit Society for the employees. Some seats are reserved in every course for the wards of the college-employees. The benefit of the Group Insurance Scheme is available to both the teaching and non-teaching staff. The College Management gives loans for the purchase of vehicles at concessional rate of interest to its employees. Grain Advance, medical Allowance to non-teaching staff, LTC, are other such welfare measures. Gifts, shawl and shreephal to retired employees, felicitation, mementoes, shawl to meritorious teachers, computer training for teachers and staff at minimal cost, liveries and washing allowance to class-IV employees : these benefits suggest that the Management is very well disposed to the employees of the institution and is truly interested in their welfare. But it also enforces strict discipline on them.

Criterion VII: Healthy Practices

While the G.S. College of Commerce and Economics takes pride in being the first commerce college in the city of Nagpur, a major metropolis of central India, it also takes care to impart education both at UG and PG levels in English, Marathi and Hindi. Relatively fewer numbers opt for the latter two media. A special Research Center to prepare students towards research activities and conducting a one-year course for the same is something innovative. This was reportedly stated as a corrective measure to the absence of a full-fledged commerce department in the Nagpur University. So also is the one-year Foundation Course for C.A., now called Professional Education. The College has established linkages with C.A. firms and computer institutes in the city for giving practical training to students in these subjects.



The practice of inviting important officials and learned experts in different subjects to the institution on ceremonial occasions and for academic functions and making them to address the college community is greatly appreciable. Such occasions offer the students and the teachers excellent exposure to erudite and cultured personalities and to emulate them. Seeing role models directly and hearing from them is far superior to reading about them in books and magazines.

It is good to know that the college has already set up an Internal Quality Assurance Cell (IQAC) to monitor the quality maintenance and quality enhancements of all the programmes. The Cell has reportedly started functioning by organizing meetings, seminars etc for achieving better quality in their programmes and infrastructural facilities. Wearing uniforms by the students is indeed viewed with interest by the Peer Team. The practice clearly imprints on the students a sense of equality, unity and belonging together.

SECTION 3: OVERALL ANALYSIS

The G. S. College of Commerce and Economics presents the picture of a confident center of higher learning that has done a good job in the given field of activity and that hopes to do more in the future. The College has focused on commerce-related areas of studies, training and research. Such specialized centers of learning also contribute to national development and to the growth of the concerned subject area. However, expansion in related interdisciplinary spheres is also possible. Since the term 'economics' is also there in the name of the college, the Peer Team wondered why some programmes in Economics also were not introduced. Since the two disciplines are complimentary and supplementary to each other, efforts could be made to probe and design some interdisciplinary packages for introduction in the college.



While the authorities have reasons to be proud of their past achievements, the Peer Team was very glad to note that they are also frank in admitting that they could not be complacent: *"The present exercise of writing Self-Study Report has indeed opened up our eyes to some of the areas where we have either not even begun or not been performing as per the NAAC expectations"*. A problem well defined and well conceived is already half-solved. Authorities deserve praise for displaying good dynamism in building upon their basic strengths and for the courage to undertake wherever some corrections are required.

During their study of the institution, the Peer Team noted a number of laudable practices, which are listed below as commendations. The Team also felt that they would be contributing to the growth of the institution if they make a few suggestions for the consideration of the Management for future implementation. The suggestions are listed separately.

Commendations

- The Peer Team noted with pleasure that the Management takes no donation of whatsoever nature either on appointment or in admission. This is an excellent practice.
- One-year Foundation Course for C.A. aspirants is an innovative and useful venture on the part of the College.
- Ph. D. Guidance programme under the Research Center is another interesting venture by the college. Hopefully the research aspirants are benefited by the course. Many students have submitted synopses through its efforts and two have taken their degree.
- Recent attempts to establish linkages, particularly with local industry are appreciated.



- Participation by teachers in various syllabus-drafting and restructuring committees of the University is noteworthy.
- The unitization of the syllabus and the monitoring of its timely completion by higher authorities are appreciable.
- Internalization of 20% marks for some papers is a clear advance in the annual pattern of examination.
- Many teachers have actively participated in seminars/conferences and some have served as resource persons.
- It is good to know that the self-appraisal reports prepared by teachers are scrutinized by authorities and that the suggestions made by the Principal and the Management are carried out promptly by the concerned teachers.
- A formal profile is given to the process of evaluation of teachers by the students and the responses from the latter are analyzed by a team of teachers. The 'Quality Control Cell' set up by the Management at Wardha reportedly studies it further. This double check and the follow up actions are creditable
- Three teachers have won University, State and Maharashtra Dalit Sahitya Academy Awards. A number of students obtain University ranks both in B. Com and M. Com.
- Ph. D. guides are given 2 periods remission to encourage research activities by the teachers.
- Library work is partly computerized. Library works from 10 am to 7.30 pm.
- Performance in sports and games is creditworthy. One former student is Arjuna Awardee and over a dozen former students are Chatrapathi Awardees of the Maharashtra Govt. One former student (1994-95) represented India in International chess.



- That an optional paper in B.Com. I and another paper in M. Com. I were included on the basis of student feedback is appreciable.
- The practice of putting one Professor in charge of a class as 'guardian' and of his availability to solve small problems of that batch of students is good.

Suggestions

- The Peer Team feels that it will be a good practice if the University and Government representatives also visit the college during the NAAC visit.
- The College has already introduced UGC-sponsored vocational B. Com. in taxation. The College may explore the possibility of starting more vocational streams on similar lines with stress on other areas like cooperation, marketing etc. Such diversification is possible in D.B.M also.
- The college may actively consider applying for institutional autonomy.
- In this connection the authorities may consider constituting a Curricular Cell which should be entrusted with constantly probing and designing new courses in areas related to commerce and economics. It could be interdisciplinary also. Once a course is designed, an appropriate syllabus could be prepared in association with other experts and submitted to University bodies for approval.
- Even in a purely commerce college potential for research is enormous, more so in G. S. college since it is offering M.B.A. and other field related courses. Therefore, it will be appropriate if a Research Committee with the Principal as Chairman is constituted early. The Committee can include senior Professors and experts from outside. The Committee may persuade teachers to prepare research projects



and coordinate such activities. The Research Committee can work in close collaboration with the existing Research Center which has a slightly different objective.

- It may also be necessary to set up a small corpus fund to extend reasonable financial support to teachers to encourage them to prepare research projects for major funding. Teachers with Ph. D. degree are eminently capable of this.
- The college needs to sensitize its staff with latest managerial concepts such as strategic planning, teamwork, decision making etc. It can also sign Memoranda of Understanding (MoUs) with industries. It can also establish linkages with national and international academic institutions for further facilitating training and research.
- A 'best teacher award' for the teachers and best "staff award" of the college can be given once in three years.
- The College will obtain better and focused results if a willing teacher is designated as officer-in-charge of the extension activities.
- Computer has become an inevitable tool for commercial activities. Some Computer training has, therefore, become desirable for students coming out of the G.S. College. Authorities may, therefore, consider setting up a central computer center to impart computer literacy programmes to all students in a phased way and for starting new IT courses.
- Since the student population in the institution is very large, formal counseling arrangements in curricular, career and personal areas are necessary. Separate female and male counselors may be appointed.
- Though the college has done some good job in helping students to get jobs, it will be desirable to have a Campus Recruitment day every year to attract potential employers to the campus, all the more so since the



College is offering management courses. Such an annual event conducted with adequate publicity will give good exposure to the students in respect of their future career planning.

- Peer Team felt happy that the College had already appointed some time back an external review committee under the chairmanship of Dr. O. N. Wakhlu. The recommendations of the Committee are indeed very welcome but need immediate attention of the authorities for implementation.
- Existence of aided and unaided programmes within the same educational institution have become a reality during the last few years. Though academically they are on par, administratively and financially they are treated differently. Peer team was particularly concerned about the pay structure of the two groups. Though they are doing the same job, there is considerable difference in the emoluments they get. A certain amount of parity is required between the two for job satisfaction of the teachers concerned and functional health of the institution itself. The management may therefore look into the problem seriously and adopt necessary corrective measures.
- A Consultancy cell also be created to help the local trade and industry whenever they need specific assistance from the college.
- A hostel for girls students may be considered as there is good demand for it.
- The Peer Team was informed that the Junior College (Higher Secondary) is also functioning in the Senior grade college premises and that this is the general patter in the State of Maharashtra. But the separation of the former section totally from the regular college campus is necessary for sound higher education. This may be brought to the notice of the State Government.
- Library facilities for the non-grant section is inadequate. Their requirements can also be met if the Library timings are extended in the morning and evening and the needed vacancies filled up for the purpose.
- In most of the Universities separate Board of Studies are available for U.G & P.G. courses. The Peer Team noted that there is no separate P.G.Board for Commerce in the Nagpur University. The Team feels that it will be in the best interest of the discipline if a separate P.G. Board is created for the Commerce.



The Peer Team wishes to record its appreciation and thanks for the enormous amount of goodwill and co-operation extended by the institution during their visit. The effort of the Management, Principal, Teaching and Non-teaching staff as well as students in fostering and maintaining an academic atmosphere in the college campus is well appreciated. May this institution of higher education catering to the students of this region grow from strength to strength in its pursuit of excellence.

Name and signature of the peer team members

1. Name of the Chairman : Prof. A. N. P. Ummerkutty

Signature: 13/9/03

2. Name of the Member : Prof. N. G. Sabhahit

Signature: 13.09.03

3. Name of the Member : Dr. J. V. Dave

Signature: 13.9.03

I agree with the observations and recommendations made by the peer team in this report.

Name & Signature of the Head of the Institution

Dr. A. V. Shrivastava

Officiating Principal

Date : 13th September 2003

Place : Nagpur, Maharashtra



A. V. SHRIVASTAVA
PRINCIPAL
G. S. COLLEGE OF COMM. & ECON.
NAGPUR.